

3rd Grade Activities

These simple-to-use dictation sentences will give students practice in learning important spelling words in context. Students will need to listen carefully, write at a reasonable pace and spell all the words correctly. There are a lot of benefits in just one type of lesson!



Suggested directions for teachers:

Give each student a fresh piece of lined paper. Make sure each child has a sharpened pencil. Then choose five or six sentences from the list below for one dictation lesson. Choose sentences in which all the words are familiar to your students. Adjust sentences, if necessary, to suit your group of students. Words in bold appear on this list of third grade words: <https://www.spelling-words-well.com/third-grade-spelling-words.html>

Suggested instructions to students:

I am going to read a sentence to you several times. First, listen to the entire sentence carefully. As I repeat the sentence, try to write it correctly on your page. Remember to use correct spellings. Use a capital letter at the beginning of each sentence and a period or a question mark at the end. You may also need additional capital letters. We will work on several sentences today.

Sentences to use:



1. I'll **meet** you at my house on **Friday**.
2. The **tiny mouse** found some **cheese**.
3. He **grinned** when he saw his **breakfast food**.
4. Our **school** has a **picnic** on **Saturday**.
5. The **clown quickly** made us all **laugh**.
6. What **color** of **roses** do you like best?
7. My brother and I **rode** bikes **together**.
8. Our **town** was built **near** a **river**.
9. **Everything** at this store sells for a **dollar**.
10. When are you **coming** to dinner?



11. Our **classes** went **outside** to **paint**.
12. I **never heard** so much **noise!**
13. **That's** a **funny gift**.
14. **Isn't** the **circus** on **Monday?**
15. She opened lots of **boxes** on her **birthday**.
16. The boy **skinned** his leg while **running**.
17. Do you like **window shopping?**
18. It **won't** be long **until spring** is here.
19. The baby was **smiling** while she **slept**.
20. Please pick a **prize** from the **basket**.
21. There will be a big shoe **sale** on **Tuesday**.
22. Can you draw a **straight** line **without** a ruler?
23. The **queen raised** her hand and began to **speak**.
24. I **used** a **soft voice** inside.
25. He **kept throwing** the **newspaper** too far.



Concluding activities:

-) Ask students to volunteer to write one of their sentences on the board. Or write each one correctly yourself, explaining the spelling and meaning of each word.
-) Encourage students to rewrite any sentences that have errors.
-) Allow students time to add drawings to their sentences.