

Is It Right?

Students need paper and pencil.

Say to the class:

Write your name at the top of your paper. Number your paper from 1 to 10. In this lesson I will say a word, spell it and say it again. You need to listen carefully to hear if I spell the word correctly. If I spell the word correctly put a *Y* for *Yes* by the number. If the word is not spelled correctly, put an *N* for *NO*. Let's do the first one together.



1. that – THAT – that

Did I spell the word correctly? Yes, I did. So you should write a *Y* by number 1 on your paper. Now let's do the rest. Listen carefully to hear if I spell the word correctly.

2. tab – TIB – tab

3. grass – GRAS – grass

4. mug – MUG – mug

5. skin – SKUN – skin

6. ten – TEN – ten

7. ring – INRG – ring

8. bank – BANK – bank

9. milk – MIL – milk

10. wax – WAK – wax

Tips:

- *Adapt this lesson frequently to include the week's spelling words.*
- *Occasionally allow a student to read the words and spellings.*