

To E or Not to E?



1. After introducing the role of the final silent e, collect simple objects around the house and classroom to present to your learner(s). If appropriate, also use familiar ideas that are easy to describe or depict.

Select words both with and without the final e.

Examples:

A: bat, game, date, can, vase, grape, hat

E: bell, pen, red, scene, eve

I: nine, ring, skin, time, knife, mine, white

O: rose, nose, rock, hole, clock, dot, note

U: bus, huge, cut, sun, truck, cube

2. Present one item at a time to your learner(s).

3. Write all the letters in the word on a white board or a piece of paper, except for the silent e.

4. Ask, "Does this word end in e?" Discuss why the word does or doesn't end in silent e. Have your child try saying the word with both a short vowel and a long vowel sound.

5. If the word does end in silent e, ask a child to write an e at the end of the word.

6. Have students write their own list of all the silent e words from each activity period.

