

## Second Grade Lesson Plans

These simple-to-use dictation sentences will give students practice in learning important spelling words in context. Students will need to listen carefully, write at a reasonable pace and spell all the words correctly. There are a lot of benefits in just one type of lesson!



### Suggested directions for teachers:

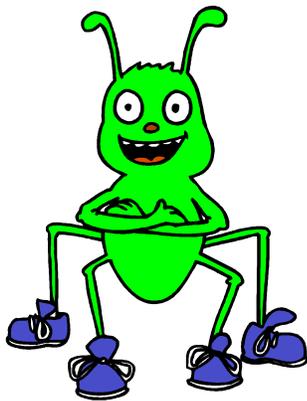
Give each student a fresh piece of lined paper. Make sure each child has a sharpened pencil. Then choose five sentences from the list below for one dictation lesson. Choose sentences in which all the words are familiar to your students. Adjust sentences, if necessary, to suit your group of students. Words in bold appear on this list of second grade words: <https://www.spelling-words-well.com/second-grade-spelling-words.html>

### Suggested instructions to students:

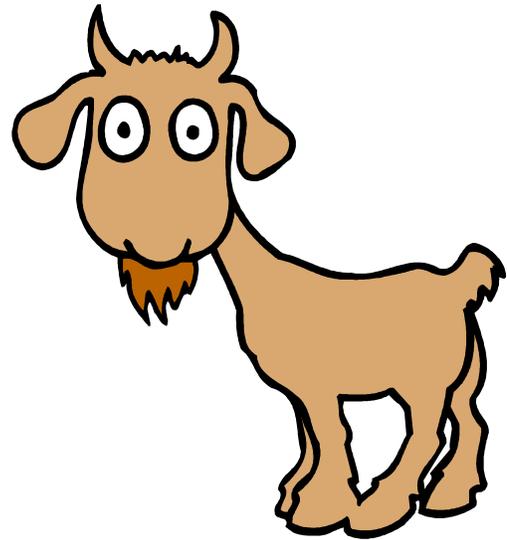
I am going to read a sentence to you several times. First, listen to the entire sentence carefully. As I repeat the sentence, try to write it correctly on your page. Remember to use correct spellings. Use a capital letter at the beginning of each sentence and a period or a question mark at the end. We will work on five sentences in all today.

Sentences to use:

1. I have **been away** from **home** all day.
2. When will you be **back**?
3. I want to **call** my dad.
4. My **family** has **a lot** of fun.
5. **These tricks** are **very good**.
6. I **found** a **little** bug in the **yard**.
7. May we **sing** a **silly song**?
8. I **read** a book about **nine rabbits**.
9. Why **does winter** last so **long**?
10. We **could look under** this **stone**.
11. What **animal** lives in the **barn**?



12. I **wish** I **could write** to my **brother**.
13. Mom **said** she **would buy** us a **treat**.
14. **Put your** food on the **lunch tray**.
15. He **gave** his pet a **large kiss**.
16. When you are **happy**, you have a big **grin**.
17. Can you **jump** all the way **home**?
18. The **goat made** a **mess**.
19. I hope you can come to **our place**.
20. We **cannot count** the **deer** at **night**.
21. She will **rest** by the **pool**.
22. The **child** will take a **bath** to get **clean**.
23. Please **dress before** you eat.
24. My **sister** will be **here soon**.
25. I **think** the **lion** will run **fast**.



### Concluding activities:

- ) Ask students to volunteer to write one of their sentences on the board. Or write each one correctly yourself, explaining the spelling and meaning of each word.
- ) Encourage students to rewrite any sentences that have errors.
- ) Allow children time to add drawings to their sentences.

